

**AGRCULTURAL ACEs PARALLEL
GROUP DISCUSSION and
HIGHLIGHTS**

Summary

The Five Agricultural ACEs made presentations on update on DLIs, and areas of achievement. Afterwards each centre took turns to speak on specific areas like Accreditation, Attracting Regional Students, Revenue generation, Curriculum Review, Partnerships and Collaborations etc.

Highlight 1

All ACEs in the group have made some progress in the implementation of some activities in the DLIs

Highlight 2

The coordinator of the session, Carl Larsen, briefed the group on the levels of IP approval for the five ACEs, and indicated that substantial progress had been made since the Yaoundé meeting.

Highlight 3

The issue of collaboration was extensively discussed, and the need to learn from each other. Other issues that were raised included the concept of pooling resources together to address common problems. Pedagogic Teaching was raised as an area where there is need for a jointly arranged capacity building

Proposed Areas of Agric ACES Collaboration

- Joint Learning
- Joint Advert for Regional Students
- Joint Summer Schools
- Joint Pedagogic Training
- ICT Capacity Building
- Accreditation
- Joint Revenue Generation

ACCREDITATION CHALLENGE and PROPOSED SOLUTIONS

Accreditation – The Agricultural ACE is facing a common challenge of identifying any existing accrediting body for Accreditation in Agriculture.

Proposed Solution: The Agricultural ACEs proposed to the World Bank the need to constitute Africa Accreditation Body for Agriculture that may be made up of experts in the fields of Agriculture from any part of the world.

REVENUE GENERATION CHALLENGE and PROPOSED SOLUTIONS

Revenue Generation – The five Agricultural ACEs had issues with revenue generation which is a very critical DLI.

Proposed Solution – The five ACEs agreed to peer learn from each other, and to explore donor agencies to sponsor admitted students

REGIONAL STUDENTS CHALLENGE and PROPOSED SOLUTIONS Contd.

Attracting Regional Students – There was a major challenge of attracting regional students

Proposed Solution – Joint Advertisement for admission as well as peer learning. The five ACEs also agreed to visit WACCI, Ghana from August 24 to 27. A tentative program was thereafter discussed.

FACULTY REMUNERATION CHALLENGE and PROPOSED SOLUTIONS

Remuneration/ Honorarium for Faculty – The ACEs noted the problem of having to pay directly from the IGRs.

Proposed Solution – The World bank would have to revisit its policy of not willing to remunerate faculty from ACE host institutions.